



## 10 Ways To Use Cornhusk, Silk and Wishbones in the Classroom

Students can:

- Interview family members about their traditions
- Make a doll that reflects their ethnic heritage, write about it and present it to the class
- Write about an adventure their doll might have
- Identify the continents from which the dolls originate
- Identify the uses of the dolls (toys/ritual/education/tradition etc.)
- Compare and contrast the Native American and African dolls
- Write a report or make a poster about one of the doll's countries of origin
- Make an alphabet book on daily life on the plantation, of the American colonists/settlers, of the Native Americans included in the book, or another topic
- Using the dates of the dolls in the photographs, make a time-line showing the years in which dolls were used, along with world events
- Make a self-portrait doll using artifacts from their own life

